

Class	Mon 04/20	Tue 04/21	Wed 04/22	Thu 04/23	Fri 04/24
<b>**PK LANG-a</b>	<p><b>LP:</b></p> <p>Objective: Child identifies the letter associated with the sound of the first letters of his name. Child identifies the letter that makes a given sound.</p> <p>Activity: Worksheet: Beginning Sounds Letter Match-Up!</p> <p>TEK: III.C.</p>	<p><b>LP:</b></p> <p>Objective: Child separates a normally spoken four-word sentence into individual words. Child says (and repeats) a sentence so she has the same sentence in her head, segments each word one from the other using objects, fingers, or even bodies to stand for each individual word in the sentence (as the child says, "I like petting dogs," he holds up a finger or moves a counter for each word as it is said.).</p> <p>Activity: Whole group lesson via Googlemeets. Review worksheet: How Many Words?</p> <p>TEK: III.B.1.</p>	<p><b>LP:</b></p> <p>Objective: Child retells sequences the main events of a story.</p> <p>Activity: Worksheet: Flip Book Story.</p> <p>TEK: III.A.1.</p>	<p><b>LP:</b></p> <p>Objective: Individually observe four-to-five year-old children of expected behaviors across multiple skill domains. As recommended by The Texas Prekindergarten Guidelines.</p> <p>Activity: Engage in individual student lesson plans via FaceTime.</p>	<p><b>LP:</b></p> <p>Objective: Child can recognize rhyming words. Child gives the rhyming pairs of words from a nursery rhyme that rhyme.</p> <p>Activity: Child completes worksheet: Nursery Rhyme Match.</p> <p>III.B.6.</p>
<b>**PK MATH-a</b>	<p><b>LP:</b></p> <p>Objective: Child creates shapes. Child creates new shapes by putting together two or more shapes to make a new shape.</p> <p>Activity: Child completes worksheet, Making Triangles. Child connects dots to make three-sided triangle.</p> <p>TEK: V.C.2.</p>	<p><b>LP:</b></p> <p>Objective: Observe four-to-five-year-old children of expected behaviors across multiple skills domains. As recommended by The Texas Prekindergarten Guidelines.</p> <p>Activity: Child will participate in whole group lesson via Googlemeets. Child will engage in whole group lesson, answer questions and ask questions related to topic.</p>	<p><b>LP:</b></p> <p>Objective: Child verbally identifies, without counting, the number of objects from 1 to 10. Child uses the words, "equal," "more," "less," or "fewer" to describe set of up to five objects.</p> <p>Activity: Child will complete worksheet: More or Less Art Supplies? Child will compare quantities between groups of art supplies.</p> <p>TEK: V.A.8.</p>	<p><b>LP:</b></p> <p>Objective: Student will actively participate on individual lesson with teacher for assessment purposes.</p> <p>Activity: Student will attend and participate FaceTime with teacher to provide learning experience for student.</p> <p>Activity: Child will complete worksheet: Color By Number Butterfly.</p>	<p><b>LP:</b></p> <p>Objective: Child recognizes and creates patterns. Child recognizes and creates patterns in clothing, carpeting, or patterns in classroom (polka dots, squares on carpet).</p> <p>Activity: Child recognize and say patterns in his/her, and family member clothing and locate patterns inside or outside house. Child will complete worksheet: Copying Patterns.</p> <p>TEK: V.E.3.</p>