

Class	Mon 05/11	Tue 05/12	Wed 05/13	Thu 05/14	Fri 05/15
01 LA- a	<p>LP: Grammar- Students will be able to fill out information about a job they would like to have when they grow up. They will be able to write complete sentences with correct punctuation. Students will be able to write words in ABC order</p>	<p>LP: Students will be able to describe positive attributes about a friend or family member. They will be able to write complete sentences and use correct punctuation. They will use descriptive words that describe and give reasons for the description. Students will be able to write words in ABC order.</p>	<p>LP: Grammar-Students will be able to write sentences that make comparisons and compare one thing with another. They will write from starter sentences such as: The librarian is as quiet as and the runner is faster than, my grandma is sweeter than Students will write complete sentences and use correct punctuation. Students will be able to write words in ABC order.</p>	<p>LP: Grammar- Students will use their imagination about a place they would like to travel to. They will be able to complete starter sentences. I would like to go to _____. When I get there, first I would _____. Then, I would _____. There I would see _____. Students will use correct sentence structure and correct punctuation in their sentences. Students will be able to write words in ABC order.</p>	<p>LP: Grammar- Students will use their imaginations to think about what they would do with a million dollars. They will use the words first I would, next I would, and last I would... They will write complete sentences and use correct spelling and punctuation.</p>
01 MATH a	<p>LP: Eureka Math- Students will be able to use number bonds to complete problem addends and subtrahends in addition and subtraction problems. Students will review family addition and subtraction facts. Complete and check Exit Ticket Module 4 Lesson 11. Students view lesson on great minds.org/eureka math</p>	<p>LP: Eureka Math- M4L12- Students will add tens to a two digit number. Students will work on page 81 and 82 viewing great minds.org/eureka math/module 4. Students will be able to successfully complete the problems using number bonds, counting, writing numbers on their own paper, aligning the numbers in 10s and ones columns to arrive at correct answer.</p>	<p>LP: Eureka Math- Students start M4L13 by drawing and coloring cubes to solve word problems on page 85. Students are able to use strategies that help them count on and add cubes to arrive at the correct answer. They are able to make a number bond to go with each problem. They are able to write the fact family for each problem on the opposite blank page. They may view the video on great minds.org/eureka math/module 4.</p>	<p>LP: Eureka Math- M4 L13. Students are able to use counting on and the value chart to add two numbers together. They are able to add across and vertically when they use the value chart to chart 10's and one's. Students view M4L13 video on great minds.org/Eureka math/module 4. Students work on problems on pages 87-88.</p>	<p>LP: Eureka Math-Students take the exit test on page 89. They are able to independently use counting on and the place value chart to solve addition problems using 10's and one's. Students do Google meet to check work with teacher.</p>
01 READ/ PH a	<p>LP: Students will have FaceTime with teacher. Students will read from the Decodable reader, short stories using phonics rules and sight words. In Journeys, students will start work on lesson 25 "The New Friend". Students will be able to complete workbook pages 19 (sight words) ad page 20 phonics words with ou and ow.</p>	<p>LP: Students will have FaceTime call with teacher. Students will be able to read with fluency from their decodable readers focusing on word meaning and word attack skills. In Journeys students will be able to read "The New Friend". Students will be able to complete workbook pages 29 (high frequency words) and page 30 phonics words with ou and ow. Students will be able to use the Word Bank for clues.</p>	<p>LP: Students will have FaceTime with teacher. Students will read from the decodable readers with fluency and comprehension. Students will finish reading "The New Friend" and will be able to take the vocabulary test on work page 35-38 (#1-10).</p>	<p>LP: Students will use their Journeys' book to take the comprehension test on "The New Friend" on work pages 39-41 #1-10.</p>	<p>LP: Students will read "A New Neighbor", an oral language dialogue with their parent. They will be able to read the dialogue with emphasis placed on the bold print words.</p>
01 SCI- a	<p>LP: -----</p>	<p>LP: -----</p>	<p>LP: -----</p>	<p>LP: -----</p>	<p>LP: -----</p>

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01 SOC- a			<p>LP: Objective: Students will watch a video/ videos about the States. Fun Activity!</p> <p>Activity: Fun facts about the States. https://youtu.be/KQEHLMyAWeI, https://youtu.be/2Jpgd8ykpUJ, https://youtu.be/_ETour the states 2Cn2llvlg</p> <p>Evaluation: Observation through video.</p> <p>TEKS:</p>		
01 SPELL- a	<p>LP: Students will be able to spell correctly the spelling words of this week. They are: What, all, were, we, hot, pot, not, lot, family, and please. Students will say the words and spell them in the air 3 times. Students will be able to use the words correctly in oral sentences.</p>	<p>LP: Students will write each spelling word three times. Adult will check the spelling.</p>	<p>LP: Students will be able to write 5 sentences using the spelling words.</p>	<p>LP: Students will take the spelling test during Google Meet at 10 a.m.. Parent will check the spelling paper.</p>	<p>LP: Students will be given the challenge of writing as many words as they can spell in 10 minutes. Students will write the words on their own paper.</p>