

Class	Mon 05/11	Tue 05/12	Wed 05/13	Thu 05/14	Fri 05/15
02 LA- a	<p>LP: Objective: Students will write sentences with correct capitalization and punctuation.</p> <p>Activity: Complete writing worksheet after listening to, "The Three Billy Goats Fluff." Students will write, What their favorite part of the story was, and draw a picture connected to what they wrote. (PDF document attached.) (15-20 minutes) https://youtu.be/gbblvxSBKqQ</p> <p>Evaluation: Observation through writing activity.</p> <p>TEKS: 2.11A-D, (viii), 2.17A</p>	<p>LP: Objective: Students will learn to write complete sentences correctly with proper capitalization and punctuation points.</p> <p>Activity: Complete Comprehension questions #1-2 after reading, "Reading Jumpstart" (PDF document) (15/20 minutes.)</p> <p>Evaluation: Observation through writing activities.</p> <p>TEKS: 2.11 A-D, (viii), 2.12A</p>	<p>LP: Objective: Students will practice writing in cursive correctly and neatly.</p> <p>Activity: Practice writing the letter Rr-Zz.(Cursive PDF document book.)(10-20 minutes). Finish at their convenience.</p> <p>Evaluation: Observation through writing activity.</p> <p>TEKS: 2.11 A-D, (viii), 2.12A, 2.11 A-C, 2.12D, 11D(iii), 2.2A(IV), 11D(X)</p>	<p>LP: Objective: Students will continue to work on cursive writing.</p> <p>Activity: Complete cursive practice Rr-Zz at their convenience. (10-20 minutes)</p> <p>Evaluation: Observation through writing activity.</p> <p>TEKS: 2.11 A-D, (viii), 2.12A, 2.12D</p>	<p>LP: Objective: Students will continue working on cursive writing.</p> <p>Activity: Practice writing in cursive Rr-Zz. Complete as needed.</p> <p>Evaluation: Observation through writing activity.(10-20 minutes)</p> <p>TEKS: 2.11(D)(viii), 2.11 A-D</p>
02 MATH a	<p>LP: Objective: Students will continue to review math skills(addition, subtraction, time, measurements, expanded form, word problems, greatest to least, least to greatest, odd and even numbers, multiplication, time, number line, money, etc.), along with Eureka Math Curriculum.</p> <p>Activity: Math Practice Worksheet (PDF Document)(20-30 minutes.)</p> <p>Evaluation: Observation with completed Math practice assignment.</p> <p>TEKS: 2C-G, 111.4.7B</p>	<p>LP: Objective: Students will learn to compose arrays from rows and columns, and count to find the total using objects, and decompose and relate to repeated addition.</p> <p>Activity: Practice multiplication with cards made at school #0-10. Practice with a parent, or a sibling.(10 minutes), Eureka Math lessons 13&14 Module6, (PDF document) (20-30 minutes)Arrays videos https://youtu.be/eOtMOj5wGUL, https://youtu.be/DdVjOqhvtiU</p> <p>Evaluation: Observation through picture sent to me while practicing facts, and written work with Eureka Math.</p> <p>TEKS: 111.4.7(B)</p>	<p>LP: Objective: Students will PRACTICE multiplication cards with #s 0-10..</p> <p>Activity: Practice multiplication, with cards made at school #0-10. Practice with a parent, or a sibling. (10 minutes)</p> <p>Evaluation: Observation through picture sent to me while practicing facts.</p> <p>TEKS: 111.4.7(B)</p>	<p>LP: Objective: Students will learn to represent arrays and distinguish rows and columns using math drawings.</p> <p>Activity: Complete Eureka math activity, continued lesson 15/16 (PDF document)(30 minutes), arrays videos https://youtu.be/eOtMOj5wGUL, https://youtu.be/DdVjOqhvtiU</p> <p>Evaluation: Observation through written work when solving problems.</p> <p>TEKS: 111.4.7(B)</p>	<p>LP: Activity: Fun Friday! Pick a fun game that involves math online. (subtraction/ addition/ multiplication, etc.), continue working on multiplication cards #0=10. (10/15 minutes.) https://jr.brainpop.com</p> <p>TEKS:2C-G, 111.4.7(B)</p>

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02 READ/PH a	<p>LP: Objective: Students will listen for fluent reading, listen for story structure, identifying sounds in words, listening and identifying setting, character, and plot in the story, make inferences about story details.</p> <p>Activity: Listen to, "The Three Billy Goats Fluff," Story online, https://youtu.be/2uFsnkWrtz4, (10 minutes), complete writing activity , (What was your favorite part of the story and attach a drawing.) (See PDF document activity) (15-20 minutes)</p> <p>Evaluation: Observation through video.</p> <p>TEKS: 2.2C, 2.23C, 2.1A-E, 2A(iv), 2.2B(iii, vi, viii), 2.2D, 2.3A, 2.4, 2.6A-C, 2.8A-D, 2.9A, 2.11(9A)</p>	<p>LP: Objective: Students will learn about important ideas in, "Reading Jumpstart." Build background knowledge using the Target Vocabulary Words, identify setting, characters, and plot in the story, use text clues to figure out story parts, what the author means, or what might happen next.</p> <p>Activity: Read independently, or read aloud to a parent, the story: "Reading Jumpstart." (20 minutes), comprehension questions to check for understanding #1-2. (20 minutes)</p> <p>Evaluation: Observation with comprehension questions with the story. (Attached PDF document)</p> <p>TEKS: 2.2C, 2.23C, 2.1A-E, 2A(iv), 2.2(B)(iii, vii, vii.), 2.2D, 2.3A, 2.4, 2.6 A-C, 2.8A-D, 2.9A, 2.11A</p>	<p>LP: Objective: Students will read independently for 20 minutes to help build fluency.</p> <p>Activity: Find a relaxing spot (bed, chair, corner, outside) and read a book of your choice. (Send me a picture.)</p> <p>Evaluation: Observation through pictures sent to my phone of independent reading.</p> <p>TEKS: 2.2C, 2.23C, 2.1A-E</p>	<p>LP: Objective: Read a book for a minimum of 20 minutes to help build fluency.</p> <p>Activity: Read a book of your choice anywhere in your house, or outside.</p> <p>Evaluation: Observation with reading.</p> <p>TEKS: 2.2C, 2.23C, 2.1A-E, 2A(iv), 2.2B(ii, iii, vi, vii), 2.2D, 2.3A, 2.4, 2.6A-C, 2.8 A-D, 2.9A, 2.11A</p>	<p>LP: Objective: Students will read independently for 20 minutes to build fluency.</p> <p>Activity: Read with a flashlight and read a book of your choice. (Send me a picture of this.)</p> <p>Evaluation: Observation through picture sent to me with students reading independently.</p> <p>TEKS: 2.2C, 2.23C, 2.1A-E</p>
02 SOC -a	<p>LP: -----</p>	<p>LP: -----</p>	<p>LP: Objective: Students will watch a video/ videos about the States. Fun Activity!</p> <p>Activity: Fun facts about the States. https://youtu.be/KQEHLMyAWet, https://youtu.be/2Jpgd8ykpUl, https://youtu.be/ETour the states 2Cn2llvlg</p> <p>Evaluation: Observation through video.</p> <p>TEKS:</p>	<p>LP: -----</p>	<p>LP: -----</p>